

# YSGOL CAERGEILIOG FOUNDATION SCHOOL



## The School's Policy on Pupil Participation

### Introduction:

Pupil participation and building positive relationships are an integral part of the vision and ethos of Caergeiliog Foundation School.

This Policy aims at giving Leaders and Managers a clear strategy for promoting participation and for fostering good relationships. It aims at ensuring that they:

- support and encourage open and honest participation and thus
- create an ethos where pupils:
  - ❖ respect the rights of othersand
- ❖ understand the importance of diversity and equality.

### Implementation:

There are clear roles and structures in place across the School to capture the views of all pupils on a wide range of issues relating to school improvement.

### Pupil participation within and beyond the School:

Pupils have a breadth of opportunities to participate within and beyond the School to contribute to debate and influence decisions across a wide range of issues that affect them. These opportunities encourage pupils to develop the skills needed to become active citizens.

School based INSET ensures that pupils and staff access good quality training and continuous professional development that is well targeted to develop the skills, knowledge and understanding needed to have pupils' voices heard in discussions and in decision-making.

All members of staff are leaders of pupil committees. These committees meet regularly each Academic Year during lunch breaks. The Committees are as follows:

- School Council
- Charity Committee
- Eco Committee
- Wellbeing Committee
- Welsh Committee
- Buddy Committee

Both in class and in Committees the staff take the views of pupils seriously and act on them. Moreover, pupils and staff understand their roles and responsibilities in relation to participation.

Members of the Governing Body also understand their roles and responsibilities in relation to participation.

One Governor has overall responsibility for monitoring pupil participation. Members of Pupil Committees also attend Governing Body Meetings to discuss business plans for school improvement.

#### **Assessment of the Committees' impact on School Improvement.**

The School carries out an audit and assessment of the impact of participation on school improvement planning and the data is then used to inform future planning.

Assessments show that pupils make a valuable contribution to school improvement by:

- Influencing decisions on wellbeing,
- Influencing learning experiences,
- Influencing the quality of teaching,

and

- by helping to identify the school's future priorities.

#### **The main benefits of pupil participation:**

The main benefits of pupil participation include

- **improved health and wellbeing,**
- **improved engagement and behaviour,**

and

- **improvements in learning,**
- **achievements and school performance.**

Through their greater involvement in decision-making, pupils develop valuable personal and social skills, such as

- listening,
- communication,
- negotiation,
- prioritising,

and

- working with others.

They also gain a better understanding of the rights of other members of the School community and of the consequences of actions that affect others.

Moreover, pupils are better prepared to become ethical, informed and active citizens of Wales and of the world, and their attitude towards active citizenship becomes more positive.